

Public School Districts

## Blackfoot District #055

Bingham County  
270 E Bridge St, Blackfoot, ID 83221  
Phone: (208) 785-8800 Fax: (208) 785-8809  
Dewane Wren, Superintendent

### District Characteristics 2005-06

Fall Enrollment .....	4,175	Special Education:	
Average Daily Attendance.....	3,941	Special Education Students.....	490
State Ranking Per ADA.....	16	Gifted and Talented Students.....	119
Number of Schools (sites):		Number of LEP Students**.....	1,030
Elementary.....	9	National School Lunch Program:	
Secondary.....	6	Average Daily Participation.....	2,201
Number of Accredited Schools:		Free and Reduced Meals.....	2,123
Approved.....	11	Lunch Price - Elementary.....	\$1.50
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.75
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2004-05	2,099
High School Diplomas Regular.....	294	Contracted Operation	
Other Completions* .....	1		
Graduation Completion Rate...	77%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

### Highlights

The number one focus is that all students will be reading at grade level by the end of the third grade. We are making substantial progress toward this goal.

The board of trustees has adopted a Strategic Plan for the district with goals to be achieved by the 2013-14 school year.

A math task force has been established to study best practices to improve math skills for all students.

The district is continuing its work in academic achievement standards for grades K-12.

Standardized testing using the ISAT has been implemented in the district.

An updated Strategic Plan has been developed for the district and will be in effect from 2006 through 2009.

### Progress Towards Meeting Goals

#### 2005-06 Goals

#### Progress

#### GOAL 1.

By 2013-14, all students will reach high standards by, at a minimum, attaining proficiency or better in reading, language arts, and mathematics.

We are continuing with objectives and outcomes for all levels of the curriculum. Assessment continues to be a high priority as well as teaching strategies. SIOP training for all teachers.

#### GOAL 2.

All LEP students will become proficient in English. All LEP students will attain proficiency or better in reading, language arts, and mathematics.

The district is making progress in having all teachers highly qualified in their teaching area.

#### GOAL 4.

All students will be educated in learning environments that are safe, drug free, and contributing to learning

This continues to be an ongoing priority. The district has many programs and equipment in place to ensure safe schools.

#### GOAL 5.

All students will graduate from high school.

With alternate routes to graduation for a few students, continued support from Independence Alternative High School, and a low dropout rate, this is becoming more attainable.

#### GOAL 6.

Extended time/summer school opportunities will be available to help students achieve high standards.

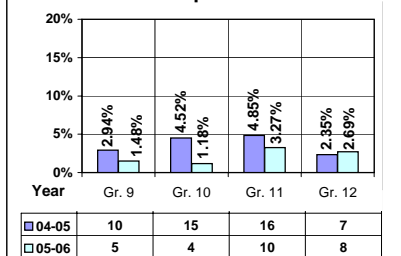
Students have opportunities for learning and achievement because of extended day and summer school programs.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	33.92%	31.16%	65.08%
Black	0.22%	0.26%	0.48%
Hispanic	9.72%	9.17%	18.89%
Nat. Amer.	7.09%	7.07%	14.16%
Asian/Pac	0.79%	0.60%	1.39%
Total	51.74%	48.26%	100.00%

### Dropouts



## Financial Information 2005-06

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$2,656,519	11.97%	\$3,762,522	13.15%
Other Sources	471,367	2.12%	828,575	2.90%
State	18,442,651	83.12%	18,981,588	66.37%
Federal	618,202	2.79%	5,028,973	17.58%
<b>Total</b>	<b>\$22,188,739</b>	<b>100.00%</b>	<b>\$28,601,658</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$532,684
Lottery Revenues.....	\$146,118
Technology Grant.....	\$126,940

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$14,289,249	62.75%		
M & O Support Services	8,461,429	37.16%		
M & O Other	20,064	0.09%		
<b>Total M &amp; O</b>	<b>\$22,770,742</b>	<b>100.00%</b>	<b>\$5,779</b>	<b>87</b>
<b>Total All Funds</b>	<b>\$29,006,203</b>	<b>100.00%</b>	<b>\$7,361</b>	<b>106</b>

### Tax Levies 9-1-2005

	Total	Per ADA	Rank
Property Market Values	\$515,839,494	\$130,907	112
Total General M & O Levies	0.002844910		43
Total District Levies	0.004938161		22

## Staff Data 2005-06

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	124.99	17	Beginning Salary on Schedule	\$27,500
Secondary Teachers	107.40	17	Highest Salary on Schedule	\$47,208
Administrators	15.93	247	Average Elementary Teacher's Salary	\$41,549 43
Other Certified Staff	24.10	164	Average Secondary Teacher's Salary	\$42,480 48
Total Certified Staff	272.42	14	Superintendent's Salary	\$94,400 20
Total Non-Certified Staff	158.24	25		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



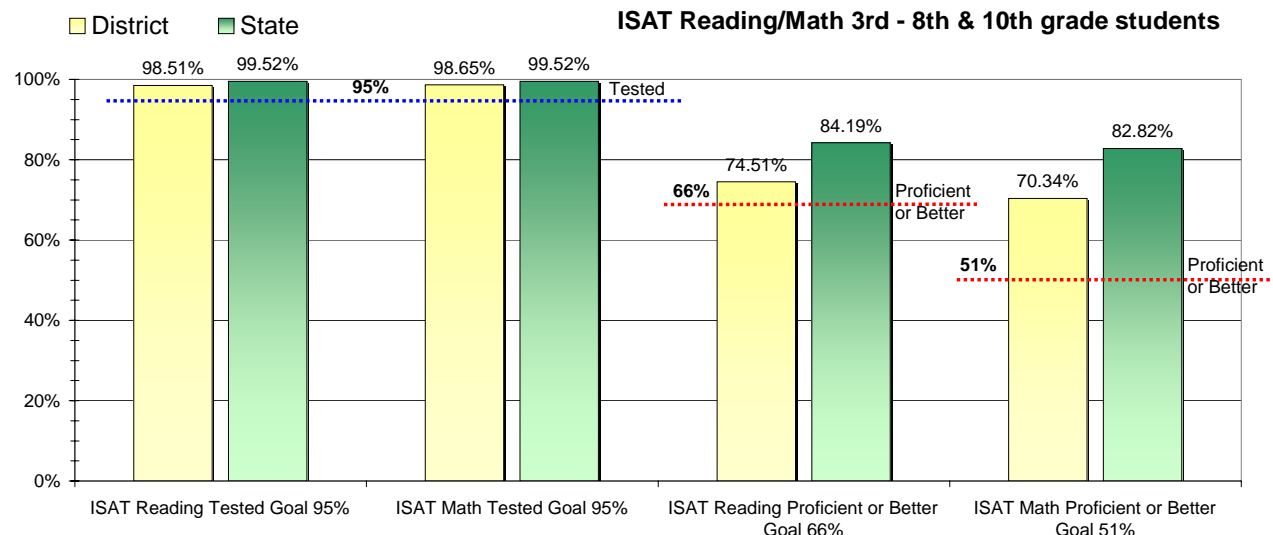
## Adequate Yearly Progress and Assessment : 2005-06

Did Blackfoot District make Adequate yearly progress for 2005-06? No

Percent of the 41 targets that Blackfoot District made: 92.68%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

### 3rd Indicator - Graduation Rate

2004	2005	Goal
81.04%	82.03%	Met